

受験番号				

令和8年度

滝川第二高等学校 入学考査 問題

(1次)

英語

(50分・100点)

注意事項

- 1 問題は1ページから11ページまであります。
- 2 解答は、すべて解答用紙の枠内に記入下さい。
- 3 「開始」の合図があるまで問題用紙は開いてはいけません。
- 4 受験番号を解答用紙と問題用紙に正しく記入下さい。
- 5 「終了」の合図で筆記用具を置き、監督の先生の指示に従いなさい。

1 次の英文を読んで、あとの問いに答えなさい。

There was a small library in a town. It was quiet and full of interesting books. An old man worked there. His name was Mr. Patton. Every day, he cleaned the floor and arranged the books. ① He also (visitors / find / wanted / the books / they / helped).

One day, a boy came into the library. He looked bored. He didn't say hello to Mr. Patton. He just walked to a chair and sat down. Mr. Patton looked at him with a smile and said, "Welcome. Are you looking for something?" However, the boy didn't answer. He just said, "No. I'm just ② killing time." Mr. Patton didn't ask anything else. He walked away and gave the boy some space. Every day for a week, the boy came to the library. But he didn't read books. He just sat on a chair, used his phone, and looked out of the window.

Mr. Patton sometimes put a book on the table near the boy, but the boy didn't touch it. However, Mr. Patton didn't give up. One day, it was raining hard. The boy came again. He was (③), but he didn't say anything. Mr. Patton gave him a towel and said, "Here you are. Dry yourself." The boy looked surprised. "Thanks," he said in a small voice. It was the first time he showed some feeling.

That day, the boy finally walked to the bookshelves. He picked up a book and opened it. After ten minutes, he stood up. But he ④ (leave) the book on the table. Mr. Patton walked to the boy and said softly, "Please put the book back. Books are like friends. ⑤ We should take care of them." The boy didn't look happy. "Why should I care? It's just a book." Mr. Patton smiled kindly. "Books teach us many things. If we learn from them, we become better people. So, we should treat them with respect."

The next day, the boy came again. This time, he brought the towel and offered it to Mr. Patton. ⑥ "I think it may rain again," he said. Mr. Patton was surprised. He looked up at the sky, but there were no clouds. Then, he took the towel with a warm smile. After that, the boy began reading. He also started talking to Mr. Patton. "Do you like reading?" the boy asked. Mr. Patton nodded. "Yes. A good story can change someone's life." The boy was quiet for a moment. "Maybe that's true. I read something yesterday. It said, 'Words can hurt, but they can also help.'" Mr. Patton smiled. "That's right. Words are strong. Be careful with them. And use them to be kind." The boy didn't speak for a while. Then he said, "I got angry at school. I said something bad to my friend. He doesn't talk to me now." Mr. Patton looked at him and said, "Then, ⑦ ". You don't have to say a lot. Just something honest." The boy thought for a moment, and then nodded. "I'll try. Maybe... tomorrow."

* 注 arrange ～を並べる hard 激しく bookshelf 本棚

問8 本文の内容についての次の質問に対する答えとして最も適切なものを、あとのア～エから1つ選び、記号で答えなさい。

Why does Mr. Patton think words are powerful?

- ア Because there are so many words to learn in books.
- イ Because it was hard for him to learn a lot of words when he was a student.
- ウ Because he thinks people can communicate with others only through words.
- エ Because they can have both positive and negative effects on people's lives.

問9 次の英文が本文の内容と合うように、_____に入れるのに最も適切なものを、あとのア～エから1つ選び、記号で答えなさい。

(1) When the boy came to the library for the first time, _____.

- ア he asked Mr. Patton where his favorite books were
- イ he didn't greet Mr. Patton or look happy
- ウ it was raining hard and he stayed there until it stopped
- エ he read a lot of books without talking with Mr. Patton

(2) After the rainy day, the boy _____.

- ア found a good book and learned that friends were important
- イ made friends with Mr. Patton and talked about his favorite books
- ウ started to put back the books he read to the bookshelves
- エ started to talk with Mr. Patton and told him about himself

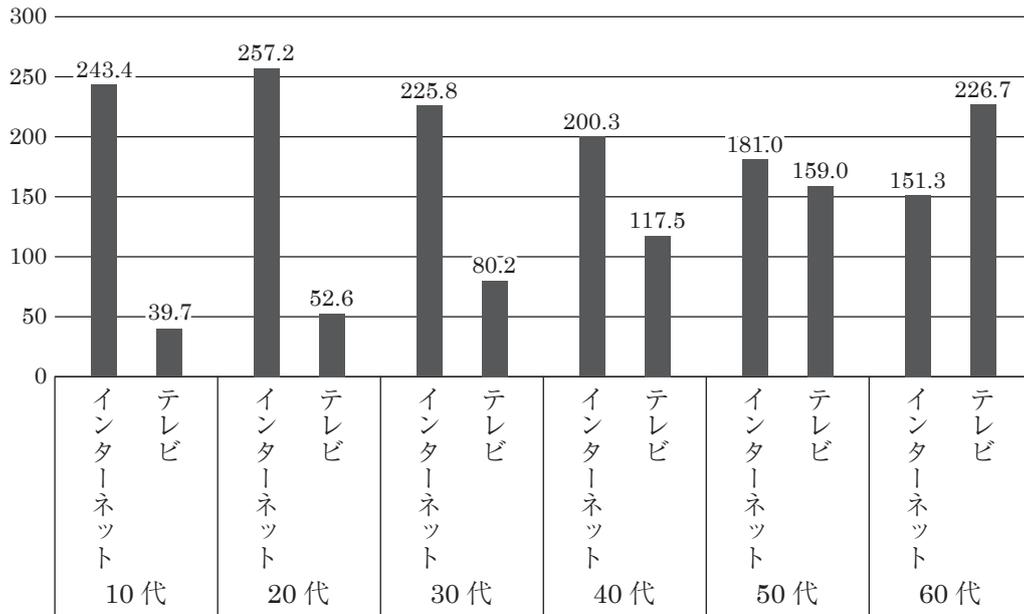
問10 本文の内容と一致するものを、次のア～エから1つ選び、記号で答えなさい。

- ア Arranging and cleaning the books were Mr. Patton's jobs in the library.
- イ Mr. Patton recommended some books to the boy without saying so clearly.
- ウ The boy read the books Mr. Patton recommended and learned about words.
- エ The boy might say sorry to his friend because he didn't try to talk to the friend.

2 次の英文を読み、あとの問いに答えなさい。

Today, many people use the internet every day. We use it for studying, working, shopping, and talking with friends. It is a very useful tool in our daily lives. Now, people spend more time on the internet than before. This change has had both positive and negative effects.

Graph 1 インターネット・テレビの平日1日あたりの平均利用時間(分)

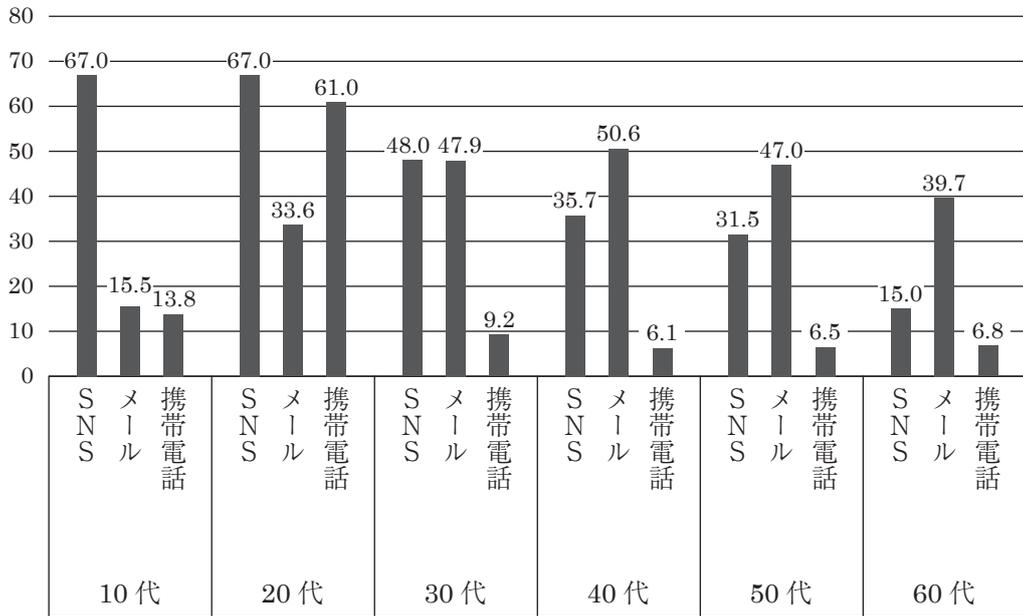


「令和6年度情報通信メディアの利用時間と情報行動に関する調査報告書」(総務省) (https://www.soumu.go.jp/menu_news/s-news/01iicp01_02000125.html)を加工して作成

In the past, people watched TV for many hours a day. But now, the time we spend watching TV is decreasing, and the time we spend using the internet is increasing. Look at Graph 1. It shows how much time people spend watching TV and using the internet on a weekday. Younger people use the internet more, and older people watch TV more. Look at the data on people in their 20s. They spend more than four hours using the internet and spend (①) watching TV. Today, many people use websites to watch videos instead of watching TV. We can choose the videos that we are interested in and watch them anytime, anywhere. Also, if we miss a TV program, we can watch it later on streaming sites. (②), so people use it very often.

Next, look at Graph 2. It shows what tools people use to communicate and how much time they spend using them on a weekday. People under 30 use (③) for more than 60 minutes, and older people use it less. People over 30 and over use (④) for about 40 minutes or more because they use it for work. Many people now only use (⑤) when they need a quick reply. Today, young people use various apps to communicate and share information, photos, and videos online. (ア)

Graph 2 コミュニケーション系メディアの平日 1 日あたりの平均利用時間(分)



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However, there are some negative effects of spending too much time on social media. For example, because people are talking more online and less in real life, some young people may feel shy or nervous when they talk to others face-to-face. If they can't speak well, others may misunderstand them. In ⑥ this situation, it may be hard to make friends with classmates or to work well with people we work with.

イ Talking in real life is important, and we should not forget that. We should try to spend more time talking to people directly and build stronger relationships.

There is another problem we need to talk about. That is (⑦). If we use social media too much, we sit for a long time and move less. This can cause problems like shoulder pain, tired eyes, and so on. If we look at bright screens at night for too long, it may be difficult to fall asleep quickly and get enough rest. Also, some people feel (⑧) after using social media. We may see other people's happy photos and think our life is not good. When we spend a lot of time on social media, we often compare ourselves with others. We should not ⑨ do that. After all, people on social media only show pictures of their happy moments. We should understand that. ウ These are serious problems, especially for young people.

So, what can we do? For example, we can set time limits for using the internet. We can use it for one hour a day and have some time without smartphones or computers. It is important to find things we can enjoy in our daily lives without the internet. We can play sports, play musical instruments, walk in nature, read books,

draw pictures, and talk with family. **エ** There are many wonderful things 40
around us. Let's use the internet carefully and enjoy real life, too.

*注 streaming site 動画配信サイト face-to-face 面と向かって

問1 空所①に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

ア less than 30 minutes

イ half an hour

ウ about 1 hour

エ more than 1 hour

問2 空所②に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

ア Videos on the internet are interesting

イ The internet offers many choices

ウ Most young people like to watch movies

エ Today, students are usually busy

問3 空所③～⑤に入る語句として最も適切なものを、emails, mobile phone calls, social media から1つずつ選んで書きなさい。

問4 次の1文を補う場所として最も適切な箇所を、本文中の **ア** ~ **エ** から1つ選び、記号で答えなさい。

Using the internet too much can cause problems for both our mind and body.

問5 下線部⑥が表す内容として最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

ア Young people won't talk with older people or try to learn anything from them.

イ People communicate with each other almost only through the internet.

ウ Most people think face-to-face communication is more important than talking on the internet.

エ People are becoming less interested in real life because the internet is so interesting.

問6 空所⑦に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

ア speed イ money ウ time エ health

問7 空所⑧に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

ア happy and strong イ sad or lonely
ウ hungry or tired エ fine and clear

問8 下線部⑨が指す内容を本文中から4語で抜き出して書きなさい。

問9 次の会話文中の空所(1)～(5)に当てはまる語として最も適切なものを、あとの□内のア～クから1つずつ選び、それぞれ記号で答えなさい。ただし、同じ記号は1度しか使えないものとします。

A: Do you often use your smartphone?

B: Of course. I use it every day. Looking at (1) on the internet is a lot of fun for me. However, I sometimes feel I use it too much.

A: Oh, really?

B: I feel pains in my (2). Also, my body doesn't move easily after I use my smartphone for a long time.

A: That's not good. Your body is telling you that it gets (3) and wants to take a rest.

B: You're right. We should try to (4) using smartphones for too long.

A: I hope you will find something wonderful in the (5) life.

ア active	イ online	ウ shoulders	エ tired
オ stop	カ real	キ enjoy	ク websites

3 次の(1)~(6)の日本語に合うように、()内の語句を並べかえて英文をつくり、()内で数えて2番目と4番目と6番目にくる英語を記号で答えなさい。なお、文頭の語も小文字で記されています。

(1) 私はすべてのスポーツの中でテニスがいちばん好きです。

(ア the best / イ I / ウ the / エ of / オ like / カ all / キ tennis) sports.

(2) 来週のキャンプにどれくらい水が必要ですか。

(ア much / イ need / ウ do / エ how / オ for / カ we / キ water) the camp next week?

(3) 私の弟はそのコンテストに参加したいと思っています。

(ア the contest / イ to / ウ my brother / エ like / オ take / カ in / キ would / ク part).

(4) 父が作ったスパゲッティはとてもおいしかったです。

(ア was / イ my father / ウ cooked / エ delicious / オ the spaghetti / カ by).

(5) 私に上手な絵の描き方を教えていただけますか。

(ア me / イ draw / ウ you / エ how / オ show / カ to / キ could) pictures well?

(6) 先生は私にこの本を読むように言いました。

(ア read / イ by / ウ was / エ told / オ I / カ to / キ this book) my teacher.

4 次の(1)~(6)の()内にあてはまる最も適切なものを、あとのア~エから1つずつ選び、それぞれ記号で答えなさい。

(1) A: What do you think about Ken's plan?

B: I think it's an interesting idea. On the other (), I think he needs to consider other students more.

ア heart イ eye ウ leg エ hand

(2) A: How () is your sister?

B: She is 9. She is in elementary school.

ア far イ long ウ old エ many

(3) A: Did you remember () Kyoko this evening?

B: Oh, thank you. I've almost forgot that. I'll do that.

ア calling イ to call ウ called エ call

(4) A: What should I visit in your country?

B: My country is famous () traditional buildings. Please visit them.

ア in イ to ウ as エ for

(5) A: I'm () tired to eat dinner, Mom.

B: Oh, I see. Then, go to bed now.

ア too イ so ウ very エ enough

(6) A: Where is Yohei?

B: He's in the gym. He has been () basketball since this morning.

ア practice イ practices ウ practicing エ practiced

5 次の(1)~(5)の()内にあてはまる最も適切な英語を、それぞれ1語で書きなさい。

(1) A () is the name for both a musical instrument and a shape.

(2) This road is (), so only small cars can use it.

(3) My () is May 22, and my mother was also born on that day.

(4) We took a boat to () the river and to visit her house.

(5) Let's () Kenta's words. He will show us the way.

6 次の(1)~(6)のそれぞれの組の中で、下線部の発音が、他の4つの語と異なるものを、ア~オから1つずつ選び、それぞれ記号で答えなさい。

(1) ア object イ combu ウ climb エ doubt オ bombu

(2) ア laugh イ pause ウ daughter エ auuthor オ auudience

(3) ア ciucle イ distunce ウ Decuember エ spucial オ coun

(4) ア feuver イ fiuld ウ bruak エ heut オ fruedom

(5) ア seurch イ eauly ウ appuear エ biurd オ shurt

(6) ア huue イ muusic ウ feu エ huurry オ viue

7 次は、中学生の Chiemi と留学生の Brian との会話です。会話の中の [①] ~ [⑦] に入る表現として最も適切なものを、あとのア~ケから1つずつ選び、それぞれ記号で答えなさい。ただし、同じ記号は1度しか使えないものとします。

Brian : Chiemi, what do you usually do after school these days?

Chiemi : [①] It's a lot of fun.

Brian : Oh, really? Why do you like doing that after school?

Chiemi : [②] I also enjoy spending time with my teammates. It gives me energy.

Brian : That's great. [③] It makes you stronger and more active.

Chiemi : How about you, Brian? What do you usually do after school?

Brian : I often go to the library to study Japanese with my host brother. Sometimes, we stay there for an hour.

Chiemi : That sounds useful. [④] You can also borrow many books from the library.

Brian : Yes, and sometimes we read novels together. It's really fun.

Chiemi : Do you like reading books in Japanese?

Brian : Of course. [⑤] They are exciting. Reading novels helps me learn new words, and I feel happy when I can understand a long story.

Chiemi : That's good. Maybe we can read the same book and talk about it after school.

Brian : Good idea! [⑥] It will be fun to share our opinions.

Chiemi : Hmmm ... why don't we choose a book together?

Brian : You're right. [⑦]

ア I often play basketball in the gym.

イ I especially like reading adventure stories.

ウ Doing exercise is very important.

エ We will learn many things from each other.

オ Because I want to keep myself active.

カ Can you choose a book to read?

キ You can learn a lot of Japanese expressions.

ク I hope you will enjoy playing basketball.

ケ Because my hobby is watching movies.

