

受験番号			

令和6年度

## 滝川第二高等学校 入学考査 問題

(1次)

# 英語

(50分・100点)

### 注意事項

- 1 問題は1ページから11ページまであります。
- 2 解答は、すべて解答用紙の枠内に記入下さい。
- 3 「開始」の合図があるまで問題用紙は開いてはいけません。
- 4 受験番号を解答用紙と問題用紙に正しく記入下さい。
- 5 「終了」の合図で筆記用具を置き、監督の先生の指示に従い下さい。

1 次の英文を読んで、あとの問いに答えよ。

This is a story about two boys. Masaki was born in a small village in 1962 and grew up there. He was ① (played / active / so / that / he) outside every day. One day in summer, he was walking along a river. Then, he saw a boy. The boy was looking into the river. Masaki thought, “I know all the children in this village, but I don’t know him.” Masaki said to the boy, “Hello. What are you looking at?” The boy turned his face to Masaki and answered, “Hello. I’m looking at that small \*whirlpool and thinking about how it is \*formed.” Masaki thought, “I have never thought about that. ② This boy is interesting.” He asked the boy, “What’s your name?” “Kenta,” the boy answered. 5

The two boys were both thirteen years old. Kenta usually lived in a city far from Masaki’s village. Kenta’s father was from Masaki’s village, and Kenta stayed there with his parents during the summer vacation. “I’m interested in \*physics,” said Kenta. Masaki said, “I’m not good at ③ ( study ), but I know about living things here.” Masaki talked about some kinds of fish in the river. Kenta listened to ④ that \*eagerly and said, “Masaki, you know a lot! You’re like a professor!” From that day, they met every day. Kenta talked about physics to Masaki, and Masaki talked about living things he knew. They had a good time together, but the time passed quickly. On the last day in the village, Kenta said to Masaki, “Let’s meet here twenty years later. I’ll be a physics professor ( ⑤ ) that time.” Masaki replied, “Then, I’ll be a P.E. teacher because I like doing exercise.” Kenta said, “Good. I hope both of our dreams will come true.” 10 15 20

Twenty years passed. Kenta came to the village and was waiting for Masaki. Soon, a man appeared. “Hi, are you Masaki?” said Kenta. “Yes. You’re Kenta, right? ( ⑥ ) have you been?” said Masaki. The two men talked about various things. Then, Masaki asked, “Kenta, has your dream come true?” “Well, no, Masaki. After I met you, I found another dream. It was to be a \*biology professor, and the dream has come true. You taught me many things about living things in this village, and that ( ⑦ ) me interested in biology.” Masaki was surprised and said, “Oh, I changed your mind?” “Yes. Masaki, how about you? Are you a P.E. teacher now?” Masaki smiled and said, “Actually, no. I’m a physics professor. Your stories about physics were interesting to me. I read a lot of physics books and studied hard.” Masaki continued, “We both didn’t reach the goals we had, did we?” Kenta said with a smile, “You’re right, Masaki. However, I’m sure the goals we have reached are more wonderful than ⑧ the old ones.” 25 30

\*注 whirlpool 渦 form 形成する physics 物理学 eagerly 熱心に  
biology 生物学

問1 下線部①の語を文意が通るように並べかえたとき、( ) 内で数えて2番目と4番目にくる語をそれぞれ書け。

問2 Masakiが下線部②のように考えた理由として最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア 少年が、川の生き物についてとてもよく知っていたから。
- イ 少年が、自分が考えたことがないことについて考えていたから。
- ウ 少年が、渦のでき方について Masaki に説明してくれたから。
- エ 少年が、Masaki の村の住人ではないとわかったから。

問3 ③の( ) 内の語を、文脈に沿って正しい形(1語)に直して書け。

問4 下線部④が表す内容として最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア Masaki の、川にいる魚についての話
- イ Masaki の、村の他の子どもたちについての話
- ウ Kenta の、物理学についてのさまざまな話
- エ Kenta の、彼が住んでいる都市についての話

問5 空所⑤に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア on                      イ by                      ウ until                      エ from

問6 空所⑥を含む下線部が「お元気でしたか」という意味になるように、最も適切な英語1語を書け。

問7 空所⑦に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア let                      イ asked                      ウ made                      エ wanted

問8 下線部⑧について、MasakiとKentaの、子どものころの目標の組み合わせとして最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- |                 |              |
|-----------------|--------------|
| ア Masaki：生物学の教授 | Kenta：生物学の教授 |
| イ Masaki：体育教師   | Kenta：物理学の教授 |
| ウ Masaki：物理学の教授 | Kenta：体育教師   |
| エ Masaki：体育教師   | Kenta：生物学の教授 |

問9 次の英文が本文の内容と合うように、\_\_\_\_\_に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えよ。

(1) When Masaki and Kenta met for the first time, \_\_\_\_\_.

- ア Kenta just started living in Masaki's village
- イ Kenta was staying in Masaki's village with his parents
- ウ Kenta was thirteen years old and older than Masaki
- エ Kenta was looking for some fish in the river

(2) Masaki changed his dream because \_\_\_\_\_.

- ア he found that it was not as interesting as he thought
- イ it was too hard for him to continue working hard for it
- ウ doing exercise well was not enough to be a good P.E. teacher
- エ he learned from Kenta how interesting learning physics was

問10 本文の内容と一致するものを、次のア～エから1つ選び、記号で答えよ。

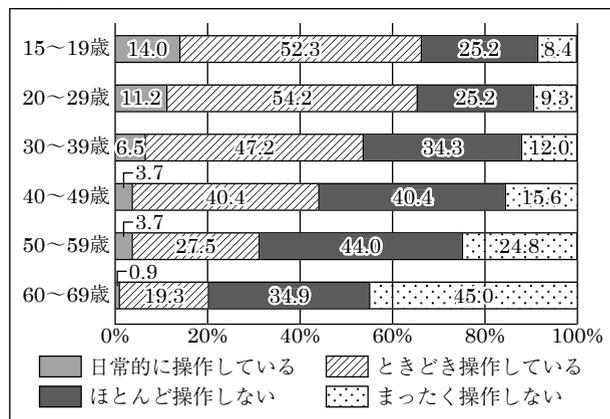
- ア Masaki met Kenta for the first time on a summer day in 1962.
- イ Kenta told Masaki that Masaki should be a professor because he knew a lot about living things.
- ウ Masaki and Kenta talked about things they knew, and that changed their future.
- エ Kenta felt worried because he had to tell Masaki that he couldn't achieve his childhood dream.

2 次の英文を読んで、あとの問いに答えよ。

Do you have a smartphone? If your answer is “Yes,” can you imagine a life without it? Today in Japan, about 80% of people have a smartphone. It’s so useful. We use it for many purposes. We use it for communication, shopping, and getting information. We can say that ①. It’s fun for many people to use a smartphone. So, some people use it even while they are walking or driving a car. That sometimes causes a terrible accident.

Look at Graph 1. It shows the answers to the question “Have you ever used a smartphone while you are walking?” The \*percentage of people who answered, “( ② )” is the highest among the people \*in their 60s. However, the percentage becomes lower among younger people. Among the people from 15 to 19 and the people in their 20s, about 65% of them usually or sometimes use their smartphones while they are walking.

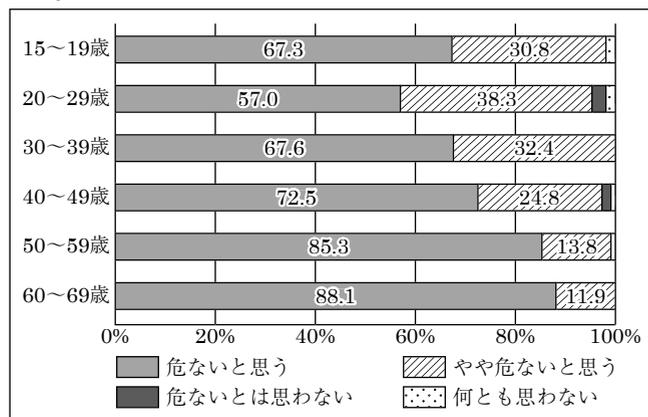
Graph 1



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What do people think about using a smartphone while they are walking? Look at Graph 2. It shows the answers to the question “Do you think using a smartphone while you are walking is dangerous?” More than 85% of the people ( ③ ) answered, “Yes.” On the other hand, under 30, the number of the people who gave the same answer is much smaller than the older people. Especially, the number of people who think using a smartphone while they are walking is dangerous was the smallest ( ④ ). In this way, younger people \*tend to use a smartphone while they are walking.

Graph 2



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When we look at a smartphone, we often fail to notice things around us. So we may hit something or somebody. Also, using a smartphone while walking ⑤ diminishes our ability to \*react quickly to something which we don’t expect. That

sometimes causes a terrible accident. I'll give you an example in Japan. At a station, a boy was using his smartphone while he was walking. He was looking at its screen, so he didn't notice that he was getting close to the train tracks, and there was no ground in front of him. He continued walking and fell from the platform. Fortunately, he was ( ⑥ ) before the train came. According to a survey in 2017, 40 forty-two people fell from platforms at stations because they were looking at their smartphones. Some cases might not be reported, so the \*actual number may be larger than ⑦ that. This type of accident sometimes happens. The boy was lucky, but some were injured \*seriously, and others died. Many of the people who had an accident like this believed, "I can see things around me even while I'm using my 45 smartphone. I have no problem." ⑧ That's not true.

Moreover, you may injure someone. If an elderly person is hit by a person using a smartphone and \*falls, the person may break his or her bones and have to be in the hospital for a long time. You should remember that you may injure not only yourself but also someone around you. 50

There is ⑨ another bad point. Imagine you are going home with your friends and each of you is using a smartphone. Some are reading a website on the Internet, and others are playing a game. Though you are walking together, no one talks to each other. What do you think about this situation? It is sad, isn't it? You may lose a chance to talk with people around you and know more about them if you use a 55 smartphone too much.

It is true that our lives have become better and more interesting because of smartphones. However, we need to think about the way to use them well. We should pay attention to our safety and the safety of others. If we must use our smartphone outside, we should move to a safe place and start to use it. If we are a little more 60 careful, we can create a safer environment for ourselves and others.

\* 注 percentage 割合 in their ~s ~歳台の tend to ~ ~する傾向がある  
react 反応する actual 実際の seriously ひどく fall 倒れる

問1 空所①に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア we can't have any kind of communication without a smartphone
- イ smartphones have already become an important part of our daily life
- ウ each of us must have a smartphone and learn how to use it
- エ smartphones are the best tool to have access to the Internet

問2 空所②に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア Never           イ Almost never   ウ Sometimes   エ Usually

問3 空所③, ④に入れる語句の組み合わせとして最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア ③ : in their 50s and 60s                   ④ : from 15 to 19
- イ ③ : from 15 to 19                           ④ : in their 50s and 60s
- ウ ③ : in their 20s                           ④ : in their 50s and 60s
- エ ③ : in their 50s and 60s                   ④ : in their 20s

問4 本文の内容から考えて、下線部⑤の語と似た意味を持つものを、次のア～エから1つ選び、記号で答えよ。

- ア expresses   イ reduces           ウ improves   エ raises

問5 空所⑥に入れるのに最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア catching   イ saved           ウ hit           エ falling

問6 下線部⑦が表す内容を、本文中から1語で抜き出して書け。

問7 下線部⑧が表す内容として最も適切なものを、次のア～エから1つ選び、記号で答えよ。

- ア It's not right for us to think we can always use a smartphone safely.
- イ We don't have to try to check the things around us when we use a smartphone.
- ウ No one will help us when we have an accident at a station or on a street.
- エ We should practice seeing things around us even while we are walking outside.

問8 下線部⑨が表す内容として最も適切な文の、最初の3語を抜き出して書け。

問9 4～5ページの、スマートフォンについての英文の内容について、AさんとBさんが会話している。会話文中の空所ア～オに当てはまる英語を、それぞれ1語で書け。ただし、空所内に示されたアルファベットで始まる語にすること。

A: We use a smartphone every day. Now we can't imagine a life without it.

B: It's useful, and we are ア (a ) to do many things with it.

A: Yes. At the same time, using a smartphone can be イ (d ) if we use it anytime and anywhere.

B: When we look at the screen of a smartphone, we can't ウ (n ) things around us, and that may cause terrible accidents.

A: You're right. However, Graph 1 shows that many エ (y ) people usually use a smartphone while they are walking. That's not good.

B: They don't think they may cause an accident.

A: They should be オ (c ) about themselves and things and people around them.

3 下の(1)~(6)の日本語に合うように、( )内の語句を並べかえて英文をつくり、( )内で数えて2番目と4番目と6番目にくる英語を記号で答えよ。なお、文頭の語も小文字で記されている。

(1) だれが彼らに今すぐ戻ってくるように言いましたか。

(ア come / イ who / ウ to / エ back / オ right / カ them / キ told) away?

(2) ジョージは彼の妹さんの誕生日にどちらのラケットを買うか決められませんでした。

George (ア which / イ couldn't / ウ to / エ for / オ decide / カ buy / キ racket) his sister's birthday.

(3) 兄は2時間ずっとピアノを演奏しています。

(ア has / イ playing / ウ for / エ piano / オ the / カ my brother / キ been) two hours.

(4) 私たちが直面している問題について話し合いましょう。

(ア facing / イ shall / ウ the problem / エ we / オ we're / カ that / キ discuss)?

(5) この本を読むと、私は日本での生活を思い出します。

(ア of / イ this book / ウ me / エ in Japan / オ reading / カ my life / キ reminds).

(6) その歌手は近い将来、世界中の人々に知られるでしょう。

(ア to / イ the singer / ウ people / エ will / オ around / カ known / キ the world / ク be) in the near future.

4 下の(1)~(6)の ( ) 内にあてはまる最も適切なものを、あとのア~エから1つずつ選び、それぞれ記号で答えよ。

(1) A : Meg, are you still doing your homework? It's time to leave home.

B : Just a moment, Mom. I can finish it ( ) ten minutes.

ア in                      イ for                      ウ until                      エ on

(2) A : Let's go to the ( ) tomorrow.

B : That's a good idea! I want to see beautiful fish and sea animals there.

ア castle                      イ aquarium                      ウ supermarket                      エ stadium

(3) A : I hear your brother will study abroad next year.

B : Yes. He's looking forward to ( ) many people in the U.S.A.

ア meet                      イ met                      ウ meeting                      エ meets

(4) A : ( ) like you to call me tonight.

B : Sure. I'll call you around 8 p.m.

ア I'm                      イ I'd                      ウ I'll                      エ I've

(5) A : Have you ( ) off your smartphone? It's already 11 p.m.

B : Yes, I have. I'm reading a book now.

ア turned                      イ taken                      ウ put                      エ gone

(6) A : How ( ) is the city library from here?

B : About 7 kilometers.

ア many                      イ often                      ウ long                      エ far

5 下の(1)~(3)の英文が示す英単語を, それぞれ1語で答えよ。(4)と(5)は ( ) 内に入る英単語を答えよ。

- (1) In many schools in Japan, students have to wear this. What is it?
- (2) Who is a child of a person's aunt or uncle?
- (3) This is a kind of vegetable. For Halloween, people make a head of a monster with it. What is it?
- (4) You don't have to worry about making ( ) because you can learn a lot from them.
- (5) Mr. Sakai ( ) his car key yesterday. He looked for it, but he couldn't find it.

6 下の(1)~(6)のそれぞれの組の中で, 下線部の発音が, 他の4つの語と異なるものをア~オから1つずつ選び, それぞれ記号で答えよ。

- |                 |           |            |            |          |
|-----------------|-----------|------------|------------|----------|
| (1) ア tradition | イ variety | ウ window   | エ ticket   | オ ill    |
| (2) ア own       | イ open    | ウ home     | エ college  | オ moment |
| (3) ア movie     | イ suffer  | ウ food     | エ true     | オ suit   |
| (4) ア check     | イ speech  | ウ stomach  | エ chicken  | オ each   |
| (5) ア shoes     | イ tigers  | ウ potatoes | エ pictures | オ clocks |
| (6) ア circle    | イ earth   | ウ worse    | エ heart    | オ serve  |

7 次は、高校生のリナと留学生の Kate との会話である。会話の中の [ ① ] ~ [ ⑦ ] に入る表現として、最も適切なものをあとのア~ケから1つずつ選びそれぞれ記号で答えよ。ただし、同じ記号は1度しか使えないものとする。

Rina : Hi, Kate. Our spring vacation starts soon. What are you going to do?

Kate : Hi, Rina. Well, I'm going to visit Nagano and stay there from March 20th to the 23rd. [ ① ]

Rina : I'm going to visit Shodoshima Island with my family on April 3rd. Why don't you come with us?

Kate : I don't know about the island. [ ② ]

Rina : It's in \*the Seto Inland Sea. It's not large, but it's beautiful. [ ③ ]  
We're going to take a ship from Kobe. It takes about two and a half hours.

Kate : Oh, that sounds a little too long. [ ④ ]

Rina : Don't worry. The sea is usually calm. [ ⑤ ] Those trips were very comfortable.

Kate : I see. I want to go with you. What can we do on the island?

Rina : Well, there are many beautiful places. [ ⑥ ] You like it, don't you?

Kate : That's right. I won't forget to bring my camera.

Rina : Also, you can enjoy cycling. Riding a bicycle along the beach is a lot of fun.

Kate : I really want to do that!

Rina : There are some \*soy sauce factories on the island. [ ⑦ ]

Kate : All of my family members like soy sauce very much. They will be glad.

Rina : Please check the information about the island and tell me what you want to do.

Kate : Thank you, Rina. I'll do that.

\*注 the Seto Inland Sea 瀬戸内海 soy sauce しょう油

ア So, you can enjoy taking pictures there.

イ A lot of people visit it for sightseeing.

ウ I have taken the ship a few times.

エ You can buy some souvenirs for your family.

オ I don't have any other particular plans.

カ There will be many things to do during the vacation.

キ Can you tell me where it is?

ク I'm afraid I'll feel sick on the ship.

ケ You may have a stomachache.



